



Title I School-Level Parental Involvement Policy Eastside High School

Eastside High School has developed a written Title I parental involvement policy with input from Title I parents through a meeting on October 23, 2018. It has distributed the policy to parents of Title I students. *The policy is posted on our school website and mailed home. The policy is also available at the LCAP Title 1 information table.* The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Eastside High School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. A automated call is sent out to invite parents to the annual meeting where Title 1 requirements and parent rights are explained.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning and evening.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.** Letters are mailed home and automated calls are sent out to invite parents to plan, review and improve EHS's Title 1 program.
- The school provides parents of Title I students with timely information about Title I programs.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This is all accomplished through the distribution of teacher-created class syllabi.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents and/or teachers can participate in monthly parent/teacher conferences after school.

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's*

programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]

If the schoolwide program plan is not satisfactory to the parents of participating children, parent comments will be indicated on the plan when the school makes the plan available to the LEA. [20 USC 6318 Section (c)(5)]

School-Parent Compact

Eastside High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

School-Parent Compact is reviewed and revised annually. It is available for viewing on Eastside High School's website.

Building Capacity for Involvement

Eastside High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Parents have access to checking students' progress at any time through the use of PowerSchool. SBAC scores are mailed to parents. Teacher syllabi list course outcomes which are directly related to subject common core standards.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - *Parent teacher conferences are offered once a month to open lines of communication between parents, students and teachers.*
 - *After school tutoring is offered in the library for students who are in need of additional assistance outside of the classroom.*
 - *The Parent Center features computers for parent use as well as resource materials and information on parent involvement opportunities.*
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Monthly parent teacher conferences support this partnership.

- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - The Parent Center at Eastside High School is centrally located near the front entrance to administration. It features computers for parent use as well as resource materials and information on parent involvement opportunities.
 - School programs (AVID, English Learners, BioMedical Pathway) have Parent Information Nights scheduled throughout the year.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
 - School telephone communications are sent in both English and Spanish.
 - A full-time bilingual secretary and bilingual instructional aide are available to assist Spanish-speaking parents and students.
- The school provides support for parental involvement activities requested by Title I parents.
 - *A Parental Involvement Committee is established to support parental concerns and requests.*

Accessibility

Eastside High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- *All documents are mailed in both English and Spanish and contain contact information for further assistance.*
- *The school hosts various parent meetings for parents of English Learners, AVID students, and Title I students so that all parents can be involved and informed.*